# Majority Rules:
# Ancient Greek Art and Culture

## Georgia Performance Standards for Third Grade

**Majority Rules essential question:**

How does life in ancient Greece compare and contrast to life today?

The student will understand:

a. Original use (context) of ancient everyday objects.

b. The ancient Greeks used objects, clothing and adornment much as we do today.

c. The influence of ancient Greece on the US.

   1. Coinage system

   2. Representative government

   3. Values of excellence and achievement

   4. Notion that wrong action brings consequences

d. Greeks were storytellers. Stories reflect values and moments of high drama.

**Georgia Performance Standards for Third Grade:**

SS3H1: The student will explain the political roots of our modern democracy in the United States of America.

a. Identify the influence of Greek architecture, law, and the Olympic Games.

b. Explain the ancient Athenians' idea that a community should choose its own leaders.

SS3CG2: The student will describe how the historical figures display positive character traits of cooperation, diligence, liberty, justice, tolerance, freedom of conscience and expression, and respect for and acceptance of authority.

SS3E3: The student will give examples of interdependence and trade and will explain how voluntary exchange benefits both parties.

a. Describe the interdependence of consumers and producers of goods and services.

b. Explain the some things are made locally, some elsewhere in the country, and some in other countries.

c. Explain that most countries create their own currency for use as money.

**ELA2LSV1** The student uses oral and visual strategies to communicate. The student:

a. Adapts oral language to fit the situation by following the rules of conversation with peers and adults.

b. Recalls, interprets, and summarizes information presented orally.

c. Uses oral language for different purposes: to inform, persuade, or entertain.

d. Listens to and views a variety of media to acquire information.